

### Conversation Models and Patterns:

A: Can you play the piano?

B: Yes, I can.

A: Can you ride a horse?

B: No, I can't, but I can ride a motorcycle.

A: Can you \_\_\_\_\_?

B: Yes, I can.

A: Can you \_\_\_\_\_?

B: No, I can't, but I \_\_\_\_\_.

A: I can draw well.

B: Can you paint?

A: Yes, I can.

A: I can \_\_\_\_\_.

B: Can you \_\_\_\_\_?

A: Yes, I can. / No, I can't, but I can \_\_\_\_\_

*(Candidate looking for a dancing position in a Hotel Show)*

A: Good morning

B: Hello, I'm here about the **dancing** job.

A: OK, what's your name?

B: **Martha Collins**

A: OK, Miss Collins... Can you **dance ballroom**?

B: Yes, I can, and I can also **dance Mambo, Jazz and Salsa**.

A: Can you **dance Tango**?

B: Yes, I can, but **not very well**...

NOTES:

### Reference:

**Book:** American Channel - Level: Beginners

Unit: 12 – Lessons 1 and 2

C2 – PA

Page 1

### Grammar notes:

- Modal can
- "ing" after prepositions
- Let's/How about
- Simple present

### Functions and Competencies:

- Talking about talents and abilities
- Interviewing a job candidate
- Asking about skills

### Vocabulary:

Sample of news ad:

*5 star hotel looking for ballroom dancer and other styles for night show. Send resume to hgdf@gmail.com*

### Idioms:

- Let's ...
- How about...

### Conversation Models and Patterns:

A: How about going to the movies tomorrow night?

B: Sure! What movie do you want to see?

A: How about "Titanic 3D?"

B: OK!

A: How about having dinner tonight, on me?

B: That's a good idea!

A: How about \_\_\_\_\_?

B: Sure! \_\_\_\_\_?

A: How about \_\_\_\_\_?

B: OK!

A: Let`s go dancing next Friday

B: Oh, I'm sorry, I can't

A: OK, maybe next time.

A: Let's spend the weekend in Cuernavaca.

B: That's a good idea! Where do you want to stay?

A: How about "The Camino Real Hotel?"

B: OK!

A: Let's \_\_\_\_\_.

B: That's a good idea!. \_\_\_\_\_ do you want to \_\_\_\_\_?

A: How about \_\_\_\_\_?

B: OK!

A: Let's spend the weekend in Acapulco.

B: Well, I don't think I like Acapulco. It's crowded

A: How about playing tennis this weekend?

B: Well, I don't think it's for me. I prefer soccer.

A: Let's go dancing tonight!

B: Well, I don't think I can make it. I work tomorrow.

A: How about going to Paul McCartney's concert next month?

B: Well I don't think it's a good idea. It's so expensive!

### Reference:

**Book:** American Channel - Level: Beginners

Unit: 12 – Lessons 1 and 2

C2 – PA

Page 2

### Grammar notes:

- Modal can
- ing after prepositions
- Let's/How about
- Simple present

### Functions and Competencies:

- Making suggestions
- Asking out
- Inviting
- Refusing a suggestion

### Vocabulary in context:

- go
- spend
- have
- eat
- meet
- visit
- see
- watch
- review
- play
- stay
- relax
- buy
- sell
- clean
- wash
- call

### Idioms:

- I don't think ...

## Conversation Models and Patterns:

A: Hello?  
B: Hello, can I speak to Bob, please?  
A: Yes, hold on, please...  
B: Hello?  
A: Hello, Bob. This is Jane.  
B: Hi, Jane. How are you?  
A: Fine, thanks. Listen, Bob, how about going to the movies tonight?  
B: Yeah, sounds like a good idea. What movie do you want to see?  
A: Let's see "The Avengers." I really like Robert Downey Jr.  
B: OK, Where and what time?  
A: How about Antara Shopping Mall at 7:30?  
B: OK, Jane. See you there tomorrow.  
A: OK. Bye.

A: Hello?  
B: Hello, can I speak to \_\_\_\_\_, please?  
A: Yes, hold on, please...  
B: Hello?  
A: Hello, \_\_\_\_\_. This is \_\_\_\_\_.  
B: Hi, \_\_\_\_\_? How are you?  
A: Fine, thanks. Listen, \_\_\_\_\_, how about \_\_\_\_\_?  
B: Yeah, sounds like a good idea. \_\_\_\_\_?  
A: Let's \_\_\_\_\_. I really like \_\_\_\_\_.  
B: OK, Jane. See you \_\_\_\_\_.  
A: OK, Bye.

NOTES:

## Reference:

**Book:** American Channel - Level: Beginners  
Unit: 12 – Lessons 1 and 2-  
C2 – PA

Page 3

## Grammar notes:

- Modal can
- ing after prepositions
- Let's/How about
- Simple present

## Functions and Competencies:

- Making suggestions
- Calling someone
- Answering the phone
- Making a suggestion over the phone
- Agreeing to meet

## Vocabulary:

- go to the movies
- have dinner
- go dancing
- spend the weekend in \_\_\_
- meet with \_\_\_\_\_
- buy a new laptop
- sell the car
- try a new restaurant
- change the living room curtains
- go to a party
- order a pizza
- watch the soccer game and buy some beer
- organize a bachelor party for 😊

## Idioms:

- Sounds like a good idea

## Conversation Models and Patterns:

### B didn't come to school or to the office the previous day...

A: Where were you yesterday?

B: I was sick, so I stayed home.

A: Where were you yesterday?

B: I was \_\_\_\_\_.

### On the weekend...

A: Where were you this weekend?

B: I was at the movies.

A: How was the movie?

B: It was great.

A: Where were you \_\_\_\_\_?

B: I was \_\_\_\_\_.

A: How was \_\_\_\_\_?

B: \_\_\_\_\_ was great.

### Asking about activities last vacation:

A: Were you home your last vacation?

B: No, I wasn't. I was in Acapulco.

A: Was your boyfriend with you?

B: Yes, he was.

A: Were there many tourists there?

B: No, there weren't, but it was very hot.

NOTES:

## Reference:

**Book:** American Channel - Level: Beginners

Unit: 13 – Lessons 1 and 2 and 3

C2 – PB

Page 1

## Grammar notes:

- Simple past
- was/were
- Time expressions

## Functions and Competencies:

- Asking about vacation and weekend activities
- Asking about absence to work or school
- Talking about presence of people things

## Vocabulary:

- Weekend activities
- Days of the week
- Time expressions

## Idioms:

- Were there...
- Was there...

## Conversation Models and Patterns:

A: When were you born?

B: I was born in May.

C: I was born on August 13th

A: When was your sister born?

B: She was born in January.

C: She was born on January 31st

A: Where were you born?

B: I was born in Mexico City.

A: When were you born?

B: Where were you born?

### MODEL PARAGRAPH 1

Dear Diary

Last Saturday I **got up** very late and I **had** breakfast alone in the house. After that, I **went** to Rudy's home to study for a while. We **have** an exam on Monday. After that, he **invited** me to the movies. We **saw** "In Love Again". It **was** very romantic! After that, Rudy and I **danced** until 2am at Mambo cafe. In the middle of a song, he **kissed** me! I **was** shocked!, but I **kissed** him too. After that, he **took** me home and he **kissed** me again goodbye. I **was** very confused, but very excited too...I **think** I **am** in love!

## Reference:

**Book:** American Channel - Level: Beginners

Unit: 13 – Lessons 1 and 2 and 3

C2 – PB

## Grammar notes:

- Years
- Months
- Places

## Functions and Competencies:

- Talking about birth dates and places of birth
- Writing past events in a diary

## Vocabulary:

- Verbs for rutinary activities:
- **get up**
- **have**
- **go**
- **take**
- **kiss**
- **see**
- **watch**
- **eat**
- **stay**
- **dance**
- **drink**
- **write**

## Idioms:

## FAMOUS PERSON'S BIOGRAPHY

### Who was she?

- Alfred Hitchcock was a very famous film director of thrillers and suspense movies.

### Whan was she born?

- He was born on August 13 in 1899 in Leytonstone, London, England, UK.

### Where was he born?

- He was born in Leytonstone, London, England, UK.

### What was impressive about him?

- He was the master of suspense and thrillers.

### Write two or three important things he did.

- His first job outside of the family business was in 1915 as an estimator for the Henley Telegraph and Cable Company. His interest in movies began at around this time. Hitchcock went became the most widely known and influential director in the history of world cinema with a significant body of work produced over 50 years.

### When did she die?

- April 29, 1980

## MODEL PARAGRAPH 1

Alfred Hitchcock was a very famous film director of thrillers and suspense movies. He was born on August 13 in 1899 in Leytonstone, London, England, UK. He was born in Leytonstone, London, England, UK. He was the master of suspense and thrillers. His first job outside of the family business was in 1915 as an estimator for the Henley Telegraph and Cable Company. His interest in movies began at around this time. Hitchcock became the most widely known and influential director in the history of world cinema with a significant body of work produced over 50 years. He died on April 29, 1980

## Reference:

**Book:** American Channel - Level: Beginners

Unit: 13 – Lessons 1 and 2 and 3

C2 – PB

Page 3

## Grammar notes:

- Years
- Months
- Places

## Functions and Competencies:

- Talking about birth dates and places of birth
- Writing a biography

## Vocabulary:

- Verbs for rutinary activities:
- get up
- have
- go
- take
- kiss
- see
- watch
- eat
- stay
- dance
- drink
- write
- begin
- become

## Idioms:

### Conversation Models and Patterns:

- A: Did you go to the movies this weekend?  
A: Did you study accounting?  
A: Did you put on white socks this morning?  
A: Did you take a shower this morning?  
A: Did you eat lasagna yesterday?  
A: Did you have a party on your birthday?  
A: Did you go dancing on the weekend?  
A: Did you go shopping on payday?  
A: Did you like your first kiss?  
A: Did you have a boyfriend in junior high school?  
A: Did you work on Saturday?  
A: Did you meet your girlfriend on the bus?  
A: Did you read a book last year?  
A: Did you buy a new cellphone this year?  
A: Did you come to school by subway?  
A: Did you take a taxi today?  
A: Did you give a present to your mother on her birthday?  
A: Did you spend the weekend at home?  
A: Did you stay home this weekend?

B: Yes, I did. What about you? Did you go out?

A: No, I didn't. I visited my mother-in-law.

A: Did you \_\_\_\_\_?

B: Yes, I did. What about you? Did \_\_\_\_\_?

A: Yes, I did.

A: Did you \_\_\_\_\_?

B: No, I didn't. I \_\_\_\_\_. What about you? Did \_\_\_\_\_?

A: No, I didn't. I \_\_\_\_\_.

NOTES:

### Reference:

**Book:** American Channel - Level: Beginners

Unit: 14 – Lessons 1 and 2 and 3

C2 – B

Page 1

### Grammar notes:

- Simple past
- Short answers
- Time expressions

### Functions and Competencies:

- Asking about and stating activities in the past
- Asking about activities over the weekend or on special dates

### Vocabulary:

- Routines
- Everyday activities
- Clothes
- Transportation
- Appliances
- Household objects
- 

### Idioms:

- How about you?
- What about you?

### Conversation Models and Patterns:

A: What did you do last vacation?

B: I went to Acapulco. What about you?

A: I stayed in the city and I worked around the house.

A: What did you do \_\_\_\_\_?

B: I went to \_\_\_\_\_. What about you?

A: I \_\_\_\_\_ and I \_\_\_\_\_.

A: What did you do this weekend?

B: I invited my girlfriend to the movies.

A: Did you see "The Avengers?"

B: No, we didn't, but we saw "Full Moon."

A: What did you do this weekend?

B: I \_\_\_\_\_.

A: Did you \_\_\_\_\_?

B: No, \_\_\_\_\_ didn't, but \_\_\_\_\_.

A: What does your brother do?

B: He works in a law firm.

A: Did he work on Saturday?

B: Yes, he did, but not all day.

A: What does your brother do?

B: He \_\_\_\_\_.

A: Did he \_\_\_\_\_?

B: Yes, he did / No, I didn't.

NOTES:

### Reference:

**Book:** American Channel - Level: Beginners

Unit: 14 – Lessons 1 and 2 and 3

C2 – PB

Page 2

### Grammar notes:

- Simple past
- Time expressions in the past
- Affirmative and negative expressions
- Contrast: simple present-simple past

### Functions and Competencies:

- Talking about activities over the weekend or vacation
- Asking about routines and jobs in the present and in the past

### Vocabulary for weekend activities:

- Places
- go
- see
- have
- eat
- spend
- 

### Idioms:

- How about you?
- What about you?



### Conversation Models and Patterns:

**A: Where do you live?**

**B: I live on main Street.**

**A: Where do you work?**

**B: I work in a bank**

**A: How do you get to school?**

**B: I drive**

**A: What do you do in your free time?**

**B: I go to the movies and I play basketball.**

**A: Where do you live?**

**B: I live \_\_\_\_\_.**

**A: Where do you work?**

**B: I work \_\_\_\_\_.**

**A: How do you get to school?**

**B: I \_\_\_\_\_.**

**A: What do you do in your free time?**

**B: I \_\_\_\_\_ and I \_\_\_\_\_.**

**A: Where did you live as a child?**

**B: I lived in my parents ' home.**

**A: Did you work and study in college?**

**B: Yes, I did.**

**A: Where did you work?**

**B: I worked in a Starbucks**

**A: How did you get to school when you were a child?**

**B: My parents drove me.**

**A: What did you do in your free time when you were 15 years old?**

**B: I played soccer.**

### Reference:

**Book:** American Channel - Level: Beginners

Unit: 14 – Lessons 1 and 2 and 3

C2 – PB

### Grammar notes:

- Simple past VS Simple present
- Time expressions
- Inflexions
- Irregular verbs
- Dependant clauses past

### Functions and Competencies:

- Contrasting present and past routines
- Asking about free time
- Asking about transportation
- Talking about jobs and housing

### Vocabulary:

- Places
- Routine verbs

### Idioms:

NOTES:

## Conversation Models and Patterns:

A: What happened to you?

B: I slipped and hurt my leg.

B: I cut my finger in the kitchen.

B: I slipped and fell from the stairs.

B: I fell from the bicycle.

B: I'm food poisoned. I feel very weak.

B: I broke my arm. I fell.

B: I hurt my back at school.

B: I lost my wallet.

B: I left my wallet in the ladies' room

B: I had an accident at work

B: I hurt my nose with the door.

B: I feel dizzy. Maybe, it's something I ate.

A: Oh, no! I'm sorry to hear that. I hope you feel better.

B: Thanks.

A: What happened to you?

B: I \_\_\_\_\_.

A: Oh, no! I'm sorry to hear that. I hope you feel better.

B: Thanks.

A: What happened to you?

B: I hurt my back at school.

A: Oh, no! Did you see a doctor?

B: No, I didn't see a doctor, but I feel better now.

B: Yes, I did and he prescribed some painkillers

A: What happened to you?

B: I \_\_\_\_\_.

A: Oh, no! Did you \_\_\_\_\_?

B: No, I didn't \_\_\_\_\_, but I \_\_\_\_\_.

B: B: Yes, I did and \_\_\_\_\_

## Reference:

Book: American Channel - Level: Beginners

Unit: 15 – Lessons 1 and 2

C2 – PB

Page 1

## Grammar notes:

- Simple past
  - sentences
  - Information questions
  - negatives
- But, And
- Regular, irregular forms

## Functions and Competencies:

- Talking about accidents
- Talking about health problems
- Expressing sympathy
- Narrating an accident in the past

## Vocabulary:

- Verbs, accidents
- Ailments
- Medicine

## Idioms:

- What's the matter?

## Conversation Models and Patterns:

A: I went to the hospital last week.

A: I saw the doctor yesterday.

A: I went to church yesterday.

A: I sold my car last month.

A: I bought a new computer last week.

A: I had a stomachache yesterday.

A: I had a hangover Monday.

A: I sent my car to the car shop

A: I sent a "thank you" note to Tony

A: I went to "La Mansion Restaurant" last night.

A: I saw my ex-girlfriend yesterday.

B: Why did you see your ex-girlfriend?

A: Because we decided to be back together.

B: Why did you buy a new computer?

A: Because I need new software and good equipment.

A: I \_\_\_\_\_

B: Why did you \_\_\_\_\_?

A: Because \_\_\_\_\_

A: What did you do last weekend?

B: I went to the movies **and** saw "Naval Battle."

B: I visited my girlfriend **and** we watched a movie

B: I went to the movies, **but** I didn't see "Naval Battle."

B: I went swimming, **but** I hurt my back

B: I stayed home, **so** I watched TV and rested all day

B: I went to a party, **so** I got drunk.

A: What did you do last weekend?

B: I \_\_\_\_\_ and \_\_\_\_\_

B: I \_\_\_\_\_, but \_\_\_\_\_

B: I \_\_\_\_\_, so \_\_\_\_\_

## Reference:

**Book:** American Channel - Level: Beginners

Unit: 15 – Lessons 1 and 2

C2 – PB

Page 2

## Grammar notes:

- Simple past
  - Sentences
  - Questions
  - Negatives
- Linking: so, but, and
- Why, because

## Functions and Competencies:

- Describing an unusual event in the past
- Giving a reason for a decision
- Contrasting two events in the past
- Describing sequence of two events

## Vocabulary:

- Action verbs
- Activities over the weekend

## Idioms:

- What's the matter?

### Conversation Models and Patterns:

A: What's the matter?

B: I have a terrible stomachache.

A: That's too bad! You should see a doctor. Maybe it's serious.

B: That's a good idea.

A: I hope you feel better.

B: Thanks...

A: What's the matter?

B: I have a \_\_\_\_\_.

A: That's too bad! You should \_\_\_\_\_.

B: That's a good idea.

A: I hope you feel better.

B: Thanks...

A: I'm not feeling well. My back hurts.

B: Oh, I'm sorry to hear that.

A: What should I do?

B: You shouldn't do exercise now and you should stay in bed.

A: OK, thanks a lot.

A: I'm not feeling well. My \_\_\_\_\_ hurts.

B: Oh, I'm sorry to hear that.

A: What should I do?

B: You shouldn't \_\_\_\_\_. / You should \_\_\_\_\_.

A: OK, thanks a lot.

When did it happen?

Where were you?

Who was with you?

What happened?

What did you do?

What did you do in the end?

### Reference:

**Book:** American Channel - Level: Beginners

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Page 3

### Grammar notes:

- Simple past
  - Sentences
  - Questions
  - Negatives
- Should, shouldn't

### Functions and Competencies:

- Talking about health problems
- Expressing sympathy
- Writing about a past accident
- Making a suggestion
- Asking about details

### Vocabulary:

- do exercise
- stay in bed
- get some rest
- lie down
- hope
- expect a baby
- see a doctor
- pregnant
- food poisoned
- hangover

### Idioms:

- What's the matter?

### Paragraph describing accident

**When did it happen?**

**This accident happened when I was 9 years old**

**Where were you?**

**I was at my uncle's home, in Mexico City**

**Who was with you?**

**I was with my cousins and my sister**

**What happened?**

**I tripped on garden wire and I cut my leg seriously. I bled a lot**

**What did you do?**

**When I fell and cut my leg I screamed and cried. My friends came and helped me and we went into the house. My father cleaned the wound.**

**What did you do in the end?**

**We went to the doctor the next day and he prescribed a tetanus shot**

### Formatted Paragraph

**This accident happened when I was 9 years old. I was at my uncle's home, in Mexico City. I was with my cousins and my sister. I tripped on garden wire and I cut my leg seriously. I bled a lot. When I fell and cut my leg I screamed and cried. My friends came and helped me and we went into the house. My father cleaned the wound. We went to the doctor the next day and he prescribed a tetanus shot.**